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EFFECTIVENESS OF MULTIMEDIA PRESENTATION ON

ACHIEVEMENT OF B.ED STUDENTS

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ABSTRACT

As the miniaturization of the computer takes place and the cost of its use decreases the adaptation of programmed learning to the computer has increased. CAI can take very basic or very complicated forms. Multimedia delivers information in a variety of ways, but achieves its greatest effectiveness through interaction. Multimedia in education provides a new way for teachers to encourage one of the rare and important elements of learning, curiosity. Educational Technology, sometimes termed Ed.Tech, is the study and ethical practice of facilitating e-learning, which is the learning and improving performance by creating, using and managing appropriate technological processes and resources. The term educational technology is often associated with, and encompasses, instructional theory and learning theory. Multimedia packages can help to go beyond the four walls of the classroom. Multimedia Presentation can be used to develop active and mastery learning. In this learning situation, there is active participation on the part of the learners as opposed to passive learning, listening to lectures and demonstrations. Thus Multimedia Presentation can be an important feature of self-learning.

KEYWORDS: CAI, Multimedia, Multimedia Packages, Interaction